

EduSahara™ Learning Center Assignment**Grade : Class IX, CBSE****Chapter : Linear Equations in two Variables****Name : Graph of a Linear Equation in Two Variables**

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1. The equation of the line passing through the origin and having a slope $m \neq 0$ is

- (i) $x = 0$ (ii) $y = mx$
(iii) $y = mx + c$ (iv) $x = my + c$
(v) $y = 0$
-

2. The equation of the line passing through the points $(3, 8)$ and $(8, -1)$ is

- (i) $(-x + 2y + 10) = 0$
(ii) $(-9x - 5y + 67) = 0$
(iii) $(-10x - 3y + 54) = 0$
(iv) $(9x + 2y - 50) = 0$
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3. The equation of x-axis is

- (i) $y = 0$ (ii) $x = 0$ (iii) $x = 1$ (iv) $y = x$ (v) $y = 1$
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4. The equation of y-axis is

- (i) $y = 0$ (ii) $x = 0$ (iii) $y = x$ (iv) $y = 1$ (v) $x = 1$
-

5. Any line parallel to x-axis is

- (i) a horizontal line (ii) an oblique line (iii) a curved line (iv) a vertical line
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6. Any line parallel to y-axis is

- (i) a curved line (ii) an oblique line (iii) a vertical line (iv) a horizontal line
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7. A line which is neither parallel to x-axis nor y-axis is

- (i) a horizontal line (ii) an oblique line (iii) a vertical line (iv) a curved line
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8. Which of the following are true?

- a) Equation of the line passing through origin is $y = mx + 5$
b) Equation of the line passing through origin is $y = x$
c) Equation of the line passing through origin is $y = mx + c$
d) Equation of the line passing through origin is $y = mx$

- (i) {c,d} (ii) {a,d,b} (iii) {a,b} (iv) {b,d} (v) {a,c,b}

9. Equation of a straight line which is parallel to x-axis (where k is a constant) is

- (i) $x = 0$
 (ii) $y = k$
 (iii) $x = k$
 (iv) $y = 0$
 (v) $x = y$

10. Equation of a straight line which is parallel to y-axis (where k is a constant) is

- (i) $x = k$
 (ii) $y = 0$
 (iii) $x = y$
 (iv) $x = 0$
 (v) $y = k$

11. Write the given equation $(11x - 8y - 53) = 0$ in $y = mx + c$ form

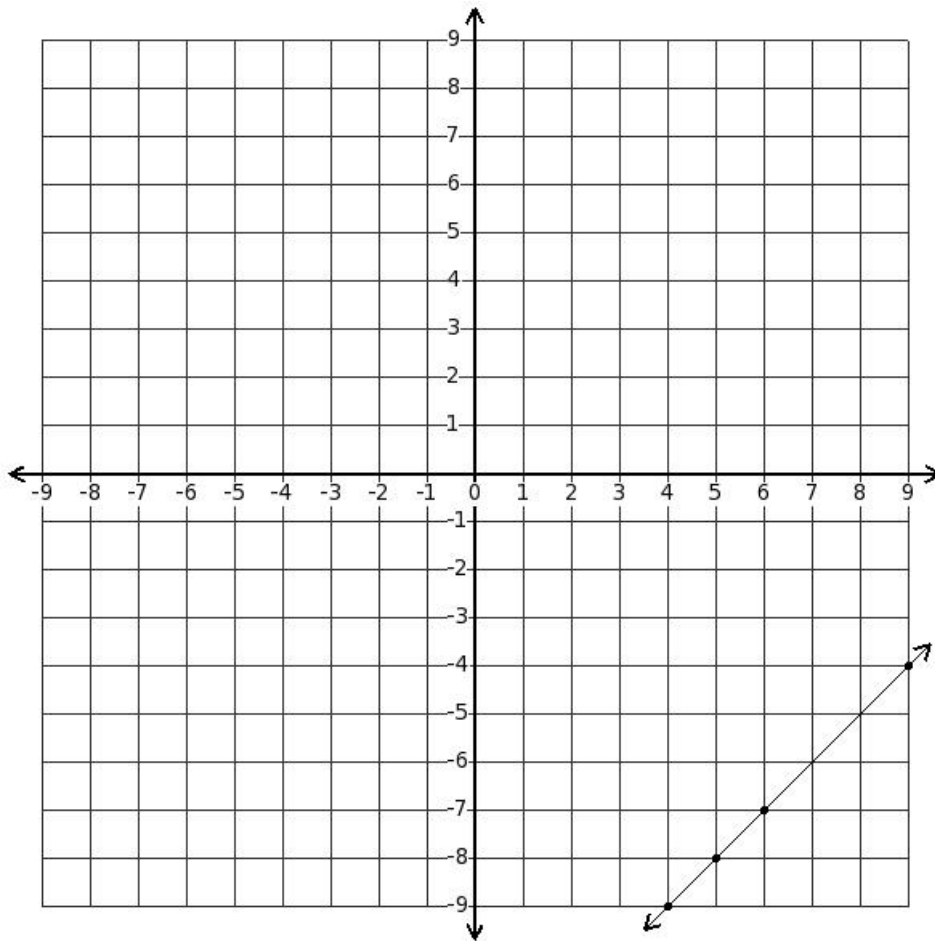
- (i) $y = (\frac{11}{8}x - \frac{51}{8})$ (ii) $y = (\frac{13}{10}x - \frac{53}{8})$
 (iii) $y = (\frac{11}{8}x - \frac{53}{8})$ (iv) $y = (\frac{3}{2}x - \frac{53}{8})$
 (v) $y = (\frac{11}{8}x - \frac{55}{8})$

12. Write the given equation $y = (-\frac{3}{4}x + \frac{11}{4})$ in $ax + by + c = 0$ form

- (i) $(\frac{3}{4}x - y - \frac{11}{4}) = 0$ (ii) $(\frac{1}{2}x + y - \frac{11}{4}) = 0$
 (iii) $(\frac{3}{2}x + y - \frac{11}{4}) = 0$ (iv) $(\frac{3}{4}x + 4y - \frac{11}{4}) = 0$
 (v) $(\frac{3}{4}x + y - \frac{11}{4}) = 0$

Find the equation of the line passing through the points

13. $(5, (-8))$ and $(6, (-7))$



(i) $(-x + y + 14) = 0$

(ii) $(-y - 13) = 0$

(iii) $(x - y - 13) = 0$

(iv) $(2x - y - 13) = 0$

(v) $(-x + y + 12) = 0$

14. The points B (2 ,0) and D ((- 5),(- 1)) are the opposite vertices of a square ABCD. Find the equation of the diagonal AC

(i) $(6x + y + 11) = 0$

(ii) $(7x + y + 11) = 0$

(iii) $(-x + 7y + 2) = 0$

(iv) $(-x + 4y + 2) = 0$

(v) $(7x + 3y + 11) = 0$

15. Which of the following lines pass through the origin?

(i) $(3x - 13y - 76) = 0$

(ii)

$$(-5x + 12y - 61) = 0$$

$$(iii) (8x - 7y) = 0$$

$$(iv) (-10x - 50) = 0$$

$$(v) (12x + y - 92) = 0$$

16. Which of the following lines do not pass through the origin?

$$(i) (3x + 5y) = 0$$

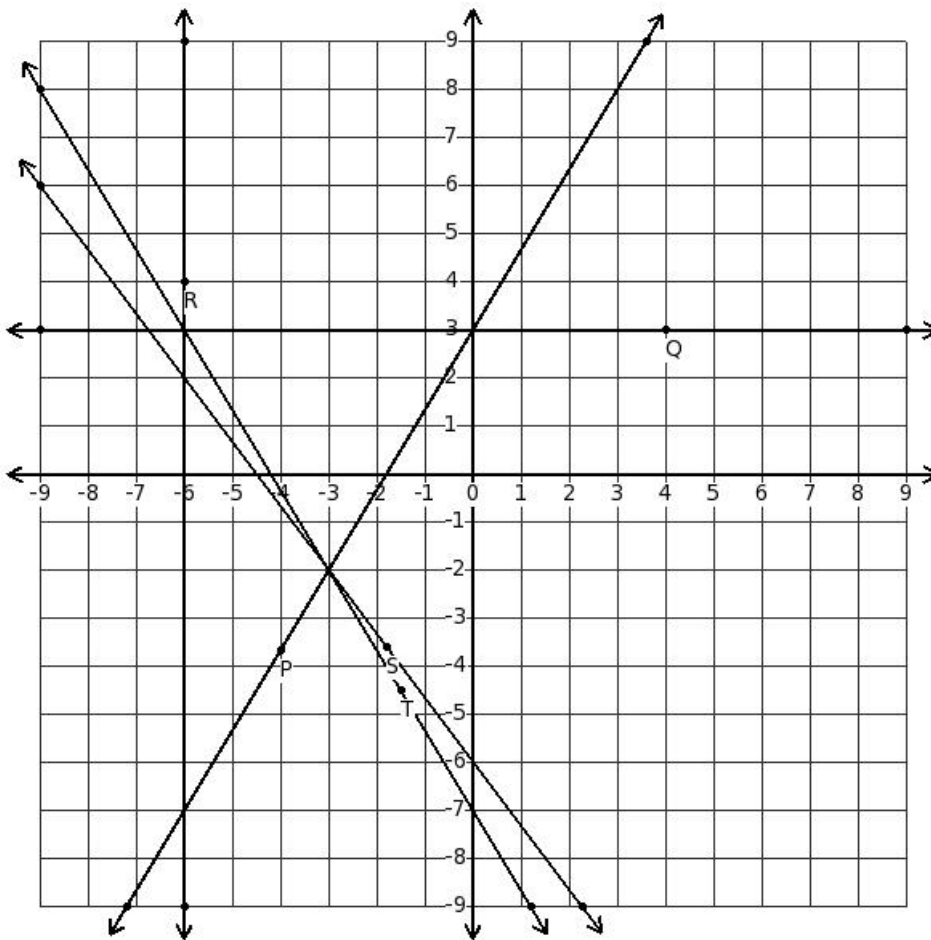
$$(ii) (2x + 7y + 34) = 0$$

$$(iii) (-4x + 3y) = 0$$

$$(iv) (-8x - 4y) = 0$$

$$(v) (x - 2y) = 0$$

17. Which of the displayed lines represent the equation $(5x - 3y + 9) = 0$?



(i) line with point P

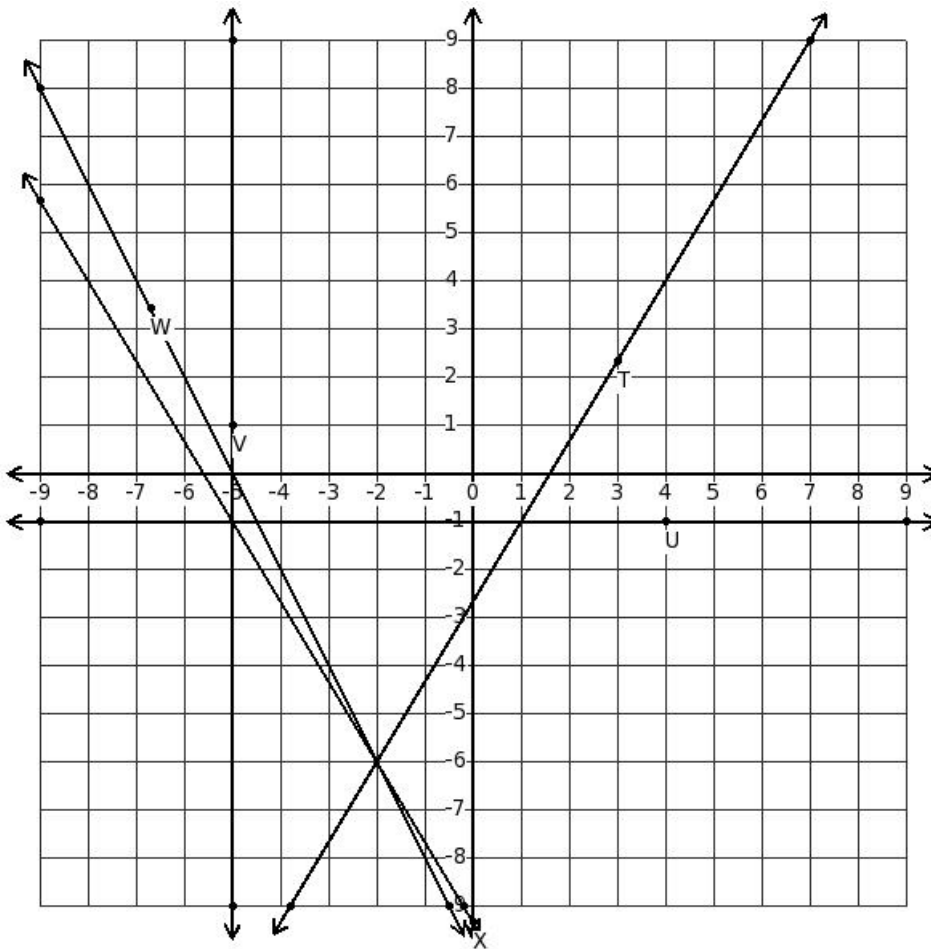
(ii) line with point R

(iii) line with point T

(iv) line with point Q

(v) line with point S

18. Which of the displayed lines represent the equation $y = (\frac{5}{3}x - \frac{8}{3})$



(i) line with point W

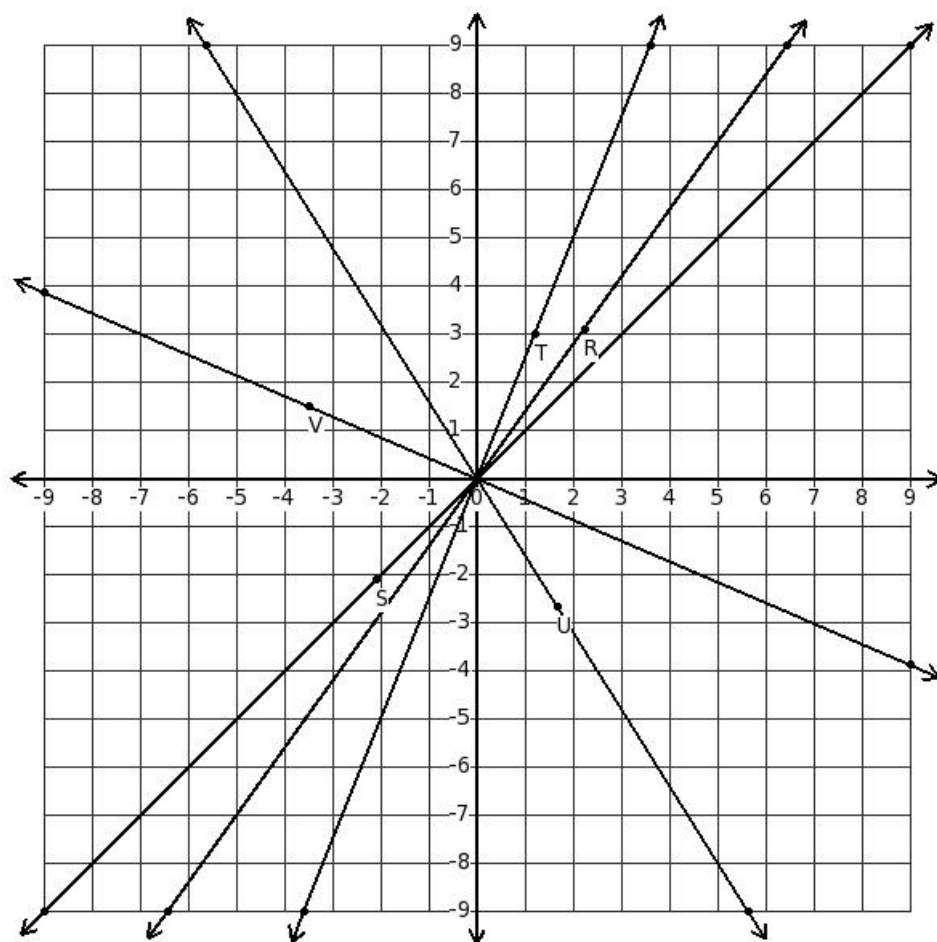
(ii) line with point U

(iii) line with point V

(iv) line with point T

(v) line with point X

19. Which of the displayed lines represent the equation $y = \frac{7}{5}x$



- (i) line with point R
- (ii) line with point S
- (iii) line with point U
- (iv) line with point V
- (v) line with point T

Assignment Key

- 1) (ii)
- 2) (ii)
- 3) (i)
- 4) (ii)
- 5) (i)
- 6) (iii)
- 7) (ii)
- 8) (iv)
- 9) (ii)
- 10) (i)
- 11) (iii)
- 12) (v)
- 13) (iii)
- 14) (ii)
- 15) (iii)
- 16) (ii)
- 17) (i)
- 18) (iv)
- 19) (i)